

Ministry of Education

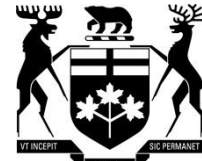
Minister

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Ministère de l'Éducation

Ministre

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Ontario

Jean Lépine

Chair

Ontario French-Language Educational Communications Authority (TFO)

CP 3005 succursale F

Toronto, ON M4Y 2M5

Dear Mr. Lépine,

I am pleased to share our government's 2023-24 priorities for the Groupe Média TFO (TFO). As Chair, you play a vital role in helping TFO achieve its mandate in supporting Franco-Ontarian education and life-long learning through its place in the field of educational communications and programs.

Thank you for the role you have played in supporting Ontario's online learning system. I have been particularly impressed with your work on developing 50 elementary course packs and with your continuing collaboration with CAVLFO and Le Centre Franco on developing Franco-Ontarian online secondary school courses. The options you have provided are another critical piece in preparing our students for an increasingly digital and global future.

Following two years of pandemic instruction it is critical that TFO come alongside our schools in preparing our students for the jobs of the future and re-enforcing fundamentals like reading, writing and math. The work that you and your fellow TFO directors undertake to establish the goals, objectives and strategic direction for TFO ensures that it performs its mandate in a responsible manner, supporting this critical education and life-long learning.

Per the requirements of the Agencies and Appointments Directive, this letter sets out my expectations for TFO for 2023-24. In fulfilling your legislated mandate, my key expectations for TFO include:

- continuing to consult and work closely with francophone stakeholders and educational partners in the development and delivery of French-language educational content;
- prioritizing learning recovery with particular focus on literacy and math skills;
- continuing to provide strong and innovative supports, including curriculum-linked digital resources, for Ontario students; and,
- continuing to increase digital presence through distribution channels, making educational resources and services available to students, parents and teachers.

I look forward to discussing these priorities as they are required to be reflected in TFO's upcoming business plan and future annual reports.

In addition, I have listed below the government-wide commitments for board-governed provincial agencies. Please see the attached guide for further details of each priority. The government wide priorities are:

1. Competitiveness, Sustainability and Expenditure Management

- Identifying and pursuing opportunities for revenue generation through partnerships, where appropriate.
- Identifying efficiencies and savings through innovative practices, and/or improved program sustainability.
- Operate within the agency's financial allocations.
- Complying with applicable direction related to supply chain centralization, including contract harmonization for planned and pending procurements, accounting practices and realty interim measures for agency office space.
- Leveraging and meeting benchmarked outcomes for compensation strategies and directives.

2. Transparency and Accountability

- Abiding by applicable government directives and policies and ensuring transparency and accountability in reporting.
- Adhering to accounting standards and practices, and responding to audit findings, where applicable.
- Identifying appropriate skills, knowledge and experience needed to effectively support the board's role in agency governance and accountability.

3. Risk Management

- Developing and implementing an effective process for the identification, assessment, and mitigation of agency risks, including COVID-19 impacts and any future emergency risks.

4. Workforce Management

- Optimizing your organizational capacity to support the best possible public service delivery, including redeploying resources to priority areas, where needed.
- Supporting the implementation of the Community Jobs Initiative (CJI) by identifying opportunities to relocate new or existing agencies to lower cost communities.

5. Diversity and Inclusion

- Developing and encouraging diversity and inclusion initiatives by promoting an equitable, inclusive, accessible, anti-racist and diverse workplace.
- Adopting an inclusion engagement process to ensure all voices are heard to inform policies and decision-making.

6. Data Collection

- Improving how the agency uses data in decision-making, information sharing and reporting, to inform outcome-based reporting and improve service delivery.
- Increasing data sharing with Supply Ontario when applicable regarding procurement spending and planning, contract arrangements and vendor relations to support data-driven decision-making.

7. Digital Delivery and Customer Service

- Exploring and implementing digitization for online service delivery to ensure customer service standards are met.
- Using a variety of approaches or tools to ensure service delivery in all situations, including pursuing delivery methods that have evolved since Covid-19.

I thank you and your fellow board members for your continued commitment to TFO. Your work and ongoing support is invaluable to me and the people of Ontario.

Should you have any questions, please feel free to contact Denys Giguère, Assistant Deputy Minister of the French-Language Teaching, Learning and Achievement Division (FLTLAD) at denys.giguere@ontario.ca or at (416) 882-1903.

Sincerely,

A handwritten signature in black ink, appearing to read "S. Lecce". The signature is fluid and cursive, with a large initial "S" and a long, sweeping underline.

The Honourable Stephen Lecce
Minister of Education

- c. M. Séguin, President and Chief Executive Officer, TFO
- D. O'Rourke, Vice-Chair, Board of Directors, TFO
- S. Roussel, Senior Legal Counsel and Secretary to the Board of Directors, TFO
- N. Naylor, Deputy Minister, EDU
- D. Giguère, Assistant Deputy Minister, FLTLAD, EDU

Attachment:

- Government Priorities for Agency Sector Chart